

CURRICULUM PLAN

2025-2026

Class-VIII

Contents

Subjects

1. English
2. Hindi
3. Mathematics
4. Science
5. Social Science
6. Sanskrit
7. Moral Education
8. ICT
9. Music
10. Dance
11. Sports
12. Art

ENGLISH
CLASS-VIII
(2025-26)

OBJECTIVES:

To enable the learners to-

- * communicate confidently and appropriately in real life situations.
- * use English effectively for study purpose, across the curriculum .
- * develop and integrate the use of the four language skills i.e. reading, listening, speaking and writing.
- *develop interest in and encourage appreciation of English language.
- * revise, reinforce and apply structures already learnt.

Suggested Reading-You Are Born To Blossom-APJ ABDUL KALAM

Month/No. of Days	Chapter's Name	Methodology	Learning Outcomes
APRIL (20 DAYS) LITERATURE	*Three Questions	Interactive/Reading in Turns, Silent Reading Competency- Cause-Effect & Fact-opinion PORTFOLIO-G.O -Claim & Conclusion Collage on 'Acts of Kindness" Role Play of Court scene	Students will - comprehend the text - try being human & humble -curiosity –a virtue -welcome views, valuing present moment ,person in interaction & task in hand
LITERATURE	*Granny's Tree Climbing	Interactive-reciting the poem with rhyme and rhythm Fact – Opinion, TWIST SDG-Reducing Inequalities (Male vs Female) Interviewing Granny/Grandpa Coffee with Grandparents Gift a Diamante! Explanation , Attempting W S	- appreciate the poetry -find poetic devices - enjoy the poetry with its rhyme and rhythm.

PRACTICE BOOK	* Subject-Verb Agreement *Tenses	followed by discussion Bull's Eye Graphic Organiser Worksheets-Editing/Omission Fill ups/Do as directed	-know the nitty gritty of subject verb agreement, its implementation in context and real life situations. -revise the various forms of tenses, their usage and framing grammatically correct sentences.
READER	* Enterprise	Interactive approach Letter writing (informal) Speech Article writing	-learn to take risk - try road not taken -be prepared for the unknown risks involved
MAY (15 days LITERATURE	*Father's Help	Interactive Approach Theme Fact-opinion Theme sequencing Web chart –	-To help the students understand the true feelings of parents /teachers. -To comprehend and enjoy the text. -To add to already existing vocabulary. -To have thematic understanding of the text
LITERATURE	*My Mother	(Traits)Mother and poet SDG- Good Health and Well Being. Decent Work and Economic Growth No Poverty Conversation between Kalam and Mother (on Judgement Day) OR Draw a comic strip Of five scenes on What Happened Later? OR Role Play-Kalam	-To understand and analyse the ideas of the poem. -To inculcate values- Hard working, simple living high thinking ,Caring , affectionate ,consistent efforts ,dignity of labour -To find poetic devices -To enjoy the poetry with its rhyme and rhythm. -Paraphrasing ,Recitation
MAY&JUNE (22MAY-30 JUNE)	VACATION TIME	HOLIDAYS HW	*Revise all the chapters done in the previous months. *Create quick notes via web charts /graphic organisers. *Pen down at least 20 questions based on syllabus to be put up as doubts in class as a challenge for your

LITERATURE			classmates.
JULY (25 days)	*The Luncheon	Sequencing theme Word Web for 'EAT' SDG- Zero Hunger Good Health And Well Being Parody based on chapter. Dance drama Menu card made by the guest in the chapter Kinds of sentences keeping in mind the rules	*Create & cover your portfolio file aesthetically for work to be added throughout the year. Interactive approach - Reading And Explanation for thematic understanding -Read for pleasure
PRACTICE BOOK	*Narration	Interactive, reading in turns Discussion SDG- Zero Hunger Good Health And Well Being	-Enhanced Grammatical Knowledge -understanding the usage of Narrating/reporting -Learning to use narration as per the rules
READER	* Nature	-Interactive, reading in turns -Discussion -comprehending and answering	Students will- -appreciate the traits of various characters -inculcate the values learnt through the lesson -critically analyse the chapter
AUGUST (22 days) LITERATURE	*The Case of Sharp Eyed Jeweller	Reading in Turns Silent Reading Sequencing of clues Opinion graphic organiser Character analysis (pictorial)	- To comprehend the text - Being vigilant ,alert, dedicated to work and employer,
LITERATURE	* The Children's Song	Interactive-reciting the poem with rhyme and rhythm Sequence graphic organiser SDG- Peace ,Justice and strong Institutions Climate change Patriotic song/ Collage on Patriots/ Role Play-Me as Future Patriot	To appreciate the poetry -To find poetic devices -To enjoy the poetry with its rhyme and rhythm.
PRACTICE BOOK	* Clauses and Complex Sentences	Worksheets-Editing/Omission Fill ups/Do as directed	-Enhanced Grammatical Knowledge

READER	* Tolerance	Interactive approach, To understand and apply formats accurately	-understanding the usage of sentences -To encourage the students to make use of variety of sentences while writing . -learning to make use of conjunctions to combine sentences Reducing Inequalities (rich vs poor) *Peace ,Justice and strong Institutions *Climate change -will practice & hone the comprehension skills
PRACTICE BOOK	Reading for understanding	Interactive Discussion after students complete the worksheets at home.	
LITERATURE	*Couplets	Competency targeted -Making Predictions -Drawing Conclusions Cause and effect Couplet Poetry (graphic organiser) https://pin.it/7JN2cozs Reducing Inequalities (rich vs poor)	Students will--understand the concept of a Couplet. -recognise and comprehend different types of couplets. -know about the rhyming couplet
September (22 days) LITERATURE	A Bad Dream	Pictorial representation – Scientific facts about Dreams https://youtu.be/6T36-d120VE?si=yy3RPni2U9Vo4TpG	
READER	*Sports	Interactive Comprehending the passages and answering .	will understand the value of sports in life. - get familiar with Dhyan Chand -Know about Olympic games
October (17 days)			
LITERATURE	*Bangle Sellers	Couplet Poetry (GRAPHIC ORGANISER) Reducing Inequalities (Rich vs Poor)	- understand the role of adjectives in adorning a poem.

		Competency- Making Predictions -Drawing Conclusions Cause and effect Activity- What other uses Can you think of 'BANGLES' Other than wearing them (JAM)	- understand the emotional and psychological value of bangles /colors in life.
READER	*Changing Times	Interactive Question Answer discussion Informal letter Report writing	- get familiar with changes they experience as they grow -bridge the gap between generations
READER	*Compassionate Souls	Discussion, interactive, Comprehension Debate Informal letter writing All competencies to be revised Competency- Cause and Effect Looks aren't Everything-A TED TALK A pictorial representation on the involvement of compassion in various professions	-learn to be kind to all -learn to Live a simple life
November (23 days)			
PRACTICE BOOK	*Non Finites	Worksheets targeting Types of Non Finites with examples	-enhance grammatical knowledge -understand the usage of Non finites -Learning to use non finites as per the rules.
PRACTICE BOOK	*Punctuation	Interactive ,worksheets on integrated grammar	-will strengthen the concept of punctuation and its application in real life situations.
PRACTICE BOOK December (22 days)	*Getting Ready for Class IX		
	Winter Break	1Revise all the syllabus 2Complete all your portfolio work. 3Complete all the activities done in class. 4Create a set of ten dialogues with your family on any topic in English. Record it and share in class group	
January (23 days)			

January (17 days)	Revision for Annual Exams Revision for Annual Exams		
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विषय - हिन्दी

कक्षा - VIII

(सत्र 2024-25)

पाठ्यपुस्तकों के नाम **ज्ञान सागर** और **अभ्यास सागर**

भाषा शिक्षण उद्देश्य

- भाषा की अलग-अलग भूमिकाओं को जानना।
- भाषा सीखने की सृजनात्मक प्रक्रिया को जानना।
- भाषा के स्वरूप और व्यवस्था को समझना।
- स्कूल की भाषा, बच्चों की भाषा के बीच के संबंध को जानना।
- भाषा के संदर्भ में पढ़ने के अधिकार, शांति और पर्यावरण के प्रति सचेत होना।
- भाषा सीखने के तरीके और प्रक्रिया को जानना और समझना।
- पाठ्यचर्या, पाठ्यक्रम और पाठ्यपुस्तक का विश्लेषण कर कक्षा विशेष और बच्चों की समझ के अनुसार ढालना।
- भाषा और साहित्य के संबंध को जानना।
- हिंदी भाषा के विविध रूपों और अभिव्यक्तियों को जानना।
- भावों और विचारों की स्वतंत्रता अभिव्यक्त करना।
- भाषायी बारीकियों के प्रति संवेदनशील होना।
- विद्यार्थियों की सृजनात्मक क्षमता को पहचानना।
- बच्चों के भाषायी विकास के प्रति समझ बनाना और उसे समुन्नत करने के लिए विद्यालय में तरह-तरह के अवसर जुटाना।
- भाषा के मूल्यांकन की प्रक्रिया को जानना।
- साहित्यिक और गैर साहित्यिक मौलिक रचनाओं की सराहना की समझ बनाना।
- भाषा सीखने-सिखाने के सृजनात्मक दृष्टिकोण को समझना।

अप्रैल 20 दिवस

मास/कार्य दिवस	पाठ का नाम	शिक्षण युक्ति	अधिगम संप्राप्ति
<u>अप्रैल 20 दिवस</u>	ज्ञान सागर 1.हम पंछी उन्मुक्त गगन के अभ्यास सागर - अनुस्वार,अनुनासिक,'र' के रूप,नुक्ता,अपठित काव्यांश	व्याख्यान विधि , पठन विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि ❖ स्वतंत्रता से संबंधित कविता- वाचन प्रतियोगिता कराना। ❖ एस. डी. जी. - 3 उत्तम स्वास्थ्य और आरोग्यता ❖ एस. डी. जी. - 17 लक्ष्यों के लिए भागीदारी	❖ स्वतंत्रता के महत्त्व को समझाना।
	2. असल धन अभ्यास सागर - तत्सम-तद्भव,विराम चिन्ह,अपठित गद्यांश	चर्चा - परिचर्चा , पठन विधा ,प्रश्नोत्तर विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि ❖ पंचतंत्र की कहानियों का वाचन कराना। ❖ एस. डी. जी. - 10 असमानताओं में कमी ❖ एस. डी. जी.-16 शांति, न्याय और सशक्त संस्थाएं	❖ बुद्धिमान बनने के लिए प्रेरित करना।

मई 15 दिवस

मास/कार्य दिवस	पाठ का नाम	शिक्षण युक्ति	अधिगम संप्राप्ति
मई 15 दिवस	1. अच्छे पड़ोसी के गुण अभ्यास सागर - उपसर्ग, प्रत्यय	चर्चा - परिचर्चा , पठन विधा , प्रश्नोत्तर विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य / गतिविधि ❖ रोल -प्ले कराना। ❖ एस. डी. जी. 16 शांति, न्याय और सशक्त संस्थाएं	❖ अच्छे पड़ोसी के कर्तव्य को समझाना।
	2. पत्र - लेखन (औपचारिक पत्र)	प्रारूप व विषय वस्तु अभ्यास कराना।	❖ लेखन कौशल का विकास कराना।

जुलाई 24 दिवस

मास/कार्य दिवस	पाठ का नाम	शिक्षण युक्ति	अधिगम संप्राप्ति
जुलाई 24 दिवस	1. दोपहरी अभ्यास सागर - अलंकार - अनुप्रास, उपमा, रूपक, मानवीकरण), अपठित काव्यांश	पठन विधि , व्याख्यान विधि , प्रश्नोत्तर विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य / गतिविधि ❖ समाज की विषमताओं पर अनुच्छेद लेखना। ❖ एस. डी. जी. -10 असमानताओं में कमी	❖ सामाजिक विषमता का बोध कराना।
	2. अलंकार	दृष्टांत विधि	❖ रचनात्मक कौशल का विकास कराना।

	<p>3. आश्रम के अतिथि अभ्यास सागर - भाववाचक संज्ञा,अपठित गद्यांश</p>	<p>चर्चा - परिचर्चा , पठन विधि , दृष्टांत विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि</p> <ul style="list-style-type: none"> ❖ गाँधीजी के जीवन से संबंधित प्रेरित कहानी सुनाएँगे। ❖ एस. डी. जी.-16 शांति, न्याय और सशक्त संस्थाएं ❖ एस. डी. जी.-10 असमानताओं में कमी ❖ एस. डी. जी.-17 लक्ष्यों के लिए भागीदारी 	<p>❖ गांधी जी के आदर्शों से प्रेरित करना।</p>
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अगस्त 21 दिवस

मास/कार्य दिवस	पाठ का नाम	शिक्षण युक्ति	अधिगम संप्राप्ति
<p>अगस्त 21 दिवस</p>	<p>1. अन्याय के खिलाफ लड़ाई अभ्यास सागर - वाक्यांश के लिए एक शब्द,वाक्य शुद्धिकरण</p>	<p>चर्चा - परिचर्चा , पठन विधि , दृष्टांत विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि</p> <ul style="list-style-type: none"> ❖ आदिवासियों के संघर्ष से संबंधित पोस्टर बनवाना। ❖ एस. डी. जी.-10 असमानताओं में कमी ❖ एस. डी. जी.-16 शांति, न्याय और सशक्त संस्थाएं 	<p>❖ न्याय व अन्याय में अंतर कर सही का साथ देना ।</p>

<p>2. दोहे</p> <p>अभ्यास सागर -अलंकार (उत्प्रेक्षा,श्लेष,यमक,अतिशयोक्ति)</p> <p>3. जब भोलाराम ने पम्प लगाया</p> <p>अभ्यास सागर - विशेषण,प्रविशेषण, अपठित गद्यांश</p>	<p>व्याख्यान विधि , पठन विधि , प्रश्नोत्तर विधि</p> <p>नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि</p> <ul style="list-style-type: none"> ❖ एस. डी. जी. -16 <p>शांति, न्याय और सशक्त संस्थाएं</p> <p>पी.पी.टी.,प्रवाह चित्र , पठन विधि, प्रश्नोत्तर विधि</p> <p>नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि</p> <ul style="list-style-type: none"> ❖ सरकारी तंत्र के भ्रष्टाचार से संबंधित मित्र से संवाद लेखन कराना। ❖ एस. डी. जी. 9 <p>उद्योग, नवाचार और बुनियादी ढांचे का विकास</p> <ul style="list-style-type: none"> ❖ एस. डी. जी.-10 <p>असमानताओं में कमी</p>	<ul style="list-style-type: none"> ❖ भक्तिधारा का बोध कराना। ❖ छात्रों को सरकारी तंत्र में भ्रष्टाचार से परिचित कराना।
<p>4. अनुच्छेद लेखन</p>	<p>विषय वस्तु पर चर्चा व अभ्यास कराना।</p>	<ul style="list-style-type: none"> ❖ रचनात्मक कौशल का विकास कराना।
<p>5. बातचीत की कला</p> <p>अभ्यास सागर -संधि (स्वर संधि)</p>	<p>व्याख्यान विधि , पठन विधि , प्रश्नोत्तर विधि</p> <p>नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि</p> <ul style="list-style-type: none"> ❖ कुशल बातचीत की सूची बनाकर कक्षा में सुनाएँगे। ❖ एस. डी. जी.-17 <p>लक्ष्यों के लिए भागीदारी</p>	<ul style="list-style-type: none"> ❖ अच्छी बातचीत के महत्त्व से अवगत कराना।

	6.सितारों से आगे	<p>चर्चा - परिचर्चा , पठन विधि , दृष्टांत विधि प्रवाह चित्र,पी.पी.टी. का प्रयोग</p> <p>नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि</p> <p>- कल्पना चावल जैसी(गुंजन सक्सेना)महिलाओं के नाम व परिचय कराना। (परियोजना कार्य हेतु)</p> <p>एस. डी. जी.-5- लैंगिक समानता</p>	❖ परिश्रम करने के लिए प्रेरणा देना ।

सितंबर(11 दिवस)

मास/कार्य दिवस	पाठ का नाम	शिक्षण युक्ति	अधिगम संप्राप्ति
सितंबर (11 दिवस)	1 पौधे के पंख अभ्यास सागर - निपात,अपठित गद्यांश	<p>पठन विधि , आगमन - निगमन विधि</p> <p>नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि</p> <ul style="list-style-type: none"> ❖ शारीरिक स्वास्थ्य से संबंधित नारा - लेखन ❖ एस. डी. जी.- 3 उत्तम स्वास्थ्य और आरोग्यता 	❖ छात्रों को शारीरिक स्वास्थ्य के प्रति जागरूक कराना।
	2. सूचना लेखन	प्रारूप व विषय -वस्तु का अभ्यास कराना।	❖ लेखन कौशल का विकास कराना।

	3. स्वर संधि	नियम व उदाहरण अभ्यास कराना।	❖ शब्द भंडार में वृद्धि कराना।
	4.सूर - तुलसी के पद अभ्यास सागर - अलंकार पुनरावृत्ति	पठन विधि , प्रवाह चित्र प्रश्नोत्तर विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि ❖ 'पद - गायन/ वाचन ❖ एस. डी. जी.-4 गुणवत्तापरक शिक्षा	❖ सगुण और निर्गुण भक्ति धारा का बोध कराना।

अक्टूबर(17 दिवस)

मास/कार्य दिवस	पाठ का नाम	शिक्षण युक्ति	अधिगम संप्राप्ति
अक्टूबर (17 दिवस)	1 बहू की विदा अभ्यास सागर -रचना के आधार पर वाक्य भेद	भूमिका - निर्वाह विधि, पठन विधि , प्रश्नोत्तर विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य / गतिविधि रोल -प्ले बहु की विदा (परियोजना कार्य हेतु) ❖ एस. डी. जी.-10- असमानताओं में कमी	❖ सामाजिक कुरीतियों के प्रति जागरूक कराना।
	2 समास	नियम व उदाहरण अभ्यास	❖ भाषाई कौशल का विकास कराना।

	<p>3 कामचोर अभ्यास सागर -समास</p>	<p>पठन विधि , प्रवाह चित्र प्रश्नोत्तर विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि</p> <ul style="list-style-type: none"> ❖ घर के कामों से संबंधित सूची तैयार कराना। ❖ एस. डी. जी.-8- उत्कृष्ट कार्य और आर्थिक विकास 	<ul style="list-style-type: none"> ❖ शब्द - भंडार में वृद्धि कराना। ❖ घर के कामों को लेकर कर्तव्य बोध कराना।
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नवंबर (22 दिवस)

मास/कार्य दिवस	पाठ का नाम	शिक्षण युक्ति	अधिगम संप्राप्ति
<p>नवंबर (22 दिवस)</p>	<p>1. सोना अभ्यास सागर - व्यंजन संधि</p>	<p>पठन विधि , प्रवाह चित्र प्रश्नोत्तर विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि</p> <ul style="list-style-type: none"> ❖ महादेवी वर्मा की अन्य कहानियों का वाचन कराना। ❖ एस. डी. जी.-15 थलीय जीवों की सुरक्षा (स्थलीय पारिस्थितिक में जीवन) 	<ul style="list-style-type: none"> ❖ जीवों के प्रति सहानुभूति उत्पन्न कराना।

	2. निर्माण अभ्यास सागर - अलंकार पुनरावृत्ति	व्याख्यान विधि , पठन विधि , प्रश्नोत्तर विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि ❖ हरिवंशराय बच्चन की अन्य कविता का वाचन कराना। ❖ एस. डी. जी.-11 संवहनीय शहरी और सामुदायिक विकास ❖ एस. डी. जी.-12 ज़िम्मेदारी के साथ उपभोग और उत्पाद	❖ सदैव आशावान बने रहने के लिए प्रेरित करना।

दिसंबर(22 दिवस)

मास/कार्य दिवस	पाठ का नाम	शिक्षण युक्ति	अधिगम संप्राप्ति
<u>दिसंबर</u> <u>(22 दिवस)</u>	1. जीवन का सच अभ्यास सागर	व्याख्यान विधि , पठन विधि , प्रश्नोत्तर विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि - प्रसिद्ध शारीरिक विकलांग व्यक्तियों का सचित्र परिचय कराना।(परियोजना कार्य हेतु) ❖ एस. डी. जी.-10	❖ सभी मनुष्य सक्षम है और उनका सम्मान कराना।

		असमानताओं में कमी	
	2. व्यंजन संधि	नियम व उदाहरण अभ्यास कराना।	❖ भाषाई कौशल का विकास कराना।
	3. ईर्ष्या : तू ना गई मेरे मन से अभ्यास सागर - अर्थ के आधार पर वाक्य	व्याख्यान विधि , पठन विधि , प्रश्नोत्तर विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि ❖ दो लोगों के बीच संवाद कराना। ❖ एस. डी. जी-16 शांति, न्याय और सशक्त संस्थाएं	❖ किसी से ईर्ष्या का भाव ना रखने का भाव विकसित कराना।

जनवरी 17 दिवस

मास/कार्य दिवस	पाठ का नाम	शिक्षण युक्ति	अधिगम संप्राप्ति
जनवरी 17 दिवस	पुनरावृत्ति	बोर्ड के प्रश्न पत्र हल कराना।	❖ लेखन कौशल का विकास कराना।
	व्याकरण अभ्यास	अभ्यास पत्रिका कराना।	❖ आत्म - विश्वास में वृद्धि कराना।

फरवरी(22 दिवस)

मास/कार्य दिवस	पाठ का नाम	शिक्षण युक्ति	अधिगम संप्राप्ति
फरवरी (22 दिवस)	पुनरावृत्ति	मौखिक और लिखित परीक्षा	❖ आत्म - विश्वास में वृद्धि कराना।

	(बोर्ड के प्रश्न पत्र हल कराना)	
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मार्च - (वार्षिक परीक्षा)

ग्रीष्मावकाश गृहकार्य

मूल्यांकन हेतु कार्य व्याकरण -पुस्तिका में करें

- ❖ आज की युवा पीढ़ी उच्च शिक्षा प्राप्त कर विदेशों में नौकरी पाने के लिए तत्पर है। पक्ष-विपक्ष में अपने तर्क संगत विचार प्रस्तुत करे



एक कदम स्वच्छता की ओर

- ❖ स्वच्छता अभियान की इस पहचान व स्लोगन के समान रक्तदान, नेत्रदान व स्वच्छता अभियान के दो-दो चित्र व स्लोगन तैयार करें।
- ❖ नैतिक मूल्यों पर आधारित पंचतंत्र आदि की कहानियाँ पढ़े व अवकाश के बाद कक्षा में सुनाएँ।

शीत-कालीन गृह कार्य

- ❖ वर्ग पहेली में से रामायण और सफ़र वर्ग पहेली शब्दों को ढूँढे

रामायण वर्ग पहेली

नी	सु	आ	रे	डा	ज	नू	में
ल	ग्री	रा	म	ओ	न	रि	घ
क्ष्म	व	हि	फे	पो	क	सी	ना
ण	ज	ते	वि	जी	च	ता	द
ला	ष	श्वा	ह	नु	मा	न	ग्री
घ	मि	भी	ता	मी	श	री	सी
त्र	की	पी	वि	से	न	ब	च
ज	टा	यु	कू	मं	दो	द	री

सफर वगे पहेली

कू	ज	म	शे	द	पु	र	दा
र्ग	हा	सू	गो	रां	शि	फ	र्जि
ला	ए	र	हा	ची	जु	लां	लिं
ल	च	त	टी	ड	द	तो	ग
गु	द्वा	री	प	ट	ना	सा	सो
की	सू	ख	को	नी	लो	ता	ला
म	दे	घ	च्चि	सा	पा	के	पु
अं	ड	मा	न	जो	ध	पु	र

- कक्षा को दो समूह में बाँटकर समास व अलंकार विषय पर पी. पी. टी बनाएँ।

MATHEMATICS
CLASS -VIII (2025-2026)

Specific Objectives:

The objective of teaching mathematics at this level are-

1. Developing a positive attitude towards learning mathematics.
2. Performing mathematical operations and manipulations with confidence, speed, and accuracy.
3. Thinking and reasoning precisely, logically, and critically in any given situation.
4. Developing investigating skills in Math.
5. Comprehend, analyze, synthesize, evaluate, and generalize to solve mathematical problems.
6. Collecting, organizing, representing, analyzing, interpreting data, and making conclusions and prediction from its results
7. Developing willingness to work collaboratively.
8. Communicating Mathematical ideas.
9. Applying Mathematical knowledge & skills to familiar and unfamiliar situation

MONTH/NO. OF DAYS	NAME OF CHAPTER	METHODOLOGY	LEARNING OUTCOMES
APRIL (20 DAYS)	1. Square and Square roots <ul style="list-style-type: none"> • Square of number • Triangular numbers • Numbers between two consecutive square numbers • Finding square root of a number by -prime factorization and long division method • Simple word problems based on square roots 	<ul style="list-style-type: none"> • Through examples, generalize the properties of squares of natural numbers • Introducing Pythagorean triplet • Through examples generalizing the number of digits in a perfect square and non-perfect square by long division method 	<p>The student will be able to</p> <ul style="list-style-type: none"> -acquire the knowledge and understanding of various concepts involved in the chapter. -to apply square and square roots for solving word problems and understanding of various concepts involved in the chapter. -would be able to understand its importance in real word problems

<p>MAY (15 DAYS)</p>	<p>Cube & Cube roots</p> <ul style="list-style-type: none"> • cube of number • cube roots of perfect cubes by factorization • Properties of Cubes of a Number • Some patterns involving Cubic Numbers • cube root by estimation • Word Problem involving Cubes and Cube roots. <p>Exponents and Radicals</p> <ul style="list-style-type: none"> • Rational numbers (both positive & negative) as exponents • Laws of rational exponents 	<ul style="list-style-type: none"> • Inductive – Deductive Method • Through examples generalize the properties of Cube of Natural Numbers • Rapid fire quiz on Cubes and Cube Roots <ul style="list-style-type: none"> • Arriving to the generalization of laws of exponents through pattern • Paper folding activity (for stronger concept) <p>Activity- Foldable</p>	<p>The students will be able to</p> <ul style="list-style-type: none"> -acquire the knowledge and understanding of various concepts involved in the chapter. -Would be able to understand its importance in real World problems <p>The students will be able to</p> <ul style="list-style-type: none"> -convert radical form to exponential form & vice versa -apply & define exponential rule. - develop mental ability, reasoning, powers & logic in the field of Exponents.
<p>JUNE</p>	<p><u>SUMMER BREAK</u> <u>HOLIDAY</u> <u>HOMEWORK</u></p> <ol style="list-style-type: none"> 1. Activity- Design a clock using concept of square root /cube root 2. Assignment of all chapters covered 		

<p>JULY (24 DAYS)</p>	<p>Direct & Inverse Variation</p> <ul style="list-style-type: none"> • Introduction Direct Variation Inverse Variation • Problems on Time and work • Problems on Time and Distance <p>Parallel lines</p> <ul style="list-style-type: none"> • definition • angles made by a transversal with two parallel lines and vice versa • properties of parallel lines • division of a line segment in a given ratio internally 	<ul style="list-style-type: none"> • Relating concept with unitary method • Introducing variation through application in real life situations. <p>Activity- MIND MAP</p> <p>To show alternate, corresponding angles are equal and sum of interior angles are equal (using paperfolding)</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> -distinguish between direct & inverse variation -understand how variations in one quantity bring variation in other quantity <p>After completion of this chapter students will be able to-</p> <ul style="list-style-type: none"> -Appreciate different types of angles and their relation when a transversal intersects two parallel lines and vice versa -divide line segment in equal parts using parallel lines with the help of ruler and compass -comprehend: Those 2 lines parallel and perpendicular to same lines are parallel to each other
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<p>AUGUST (21 DAYS)</p>	<p>Introduction to graphs</p> <ul style="list-style-type: none"> • Abscissa • Ordinate • Coordinate <p>Mensuration</p> <ul style="list-style-type: none"> • Introduction • Area of Trapezium • Area of General Quadrilateral, Polygon • Curved Surface Area, Total Surface area and volume of Cube, Cuboid & Right Circular cylinder • Visualizing solid shapes, Polyhedrons 	<ul style="list-style-type: none"> • Learning by doing (plotting Points on the Graph) • Joining points to draw line graphs <ul style="list-style-type: none"> • Inductive Deductive Method • Applying the formula of Volume & Surface Areas of Cube, Cuboid in practical problems. • Thinking problem-solving questions. <p>Activity- NETS OF 3-D SHAPES</p>	<p>students will be able to</p> <ul style="list-style-type: none"> -Understand the cartesian plane & its various elements. -Identify the coordinates of a point -Plot the point on a cartesian plane -Join the points & identify the figures so formed. -Identify abscissa & ordinates of a point <p>Students will be able to</p> <ul style="list-style-type: none"> -Find area of plane figure (Trapezium & quadrilateral) -Find the area of the polygon by dividing it into various triangles. -Calculate surface area & volume of rectilinear solids -Understand the formation of cubes, cuboid with the help of nets -Verify Euler's formula for Polyhedron
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<p>SEPTEMBER (11 DAYS)</p>	<p>Algebraic Identities</p> <ul style="list-style-type: none"> • IDENTITIES • Factorization of algebraic expressions based on above identities <p>Revision for mid term exams.</p>	<ul style="list-style-type: none"> • White Board • Verification of identities • Recalling identities for factorization 	<p>After completion of this chapter students will be able to</p> <ul style="list-style-type: none"> -Learn the application of identities. -Factorize the algebraic expression using the identities. -Apply the identities in different practical situations.
<p>OCTOBER (17 DAYS)</p>	<p>Linear Equation in One -Variable</p> <ul style="list-style-type: none"> • Introduction • Cross multiplication method to solve linear equation • Word problems on linear equations in one variable 	<ul style="list-style-type: none"> • White board through screen sharing • Extending the concept to find solutions of equations reducible to Linear Equation. • Statement sum involving real life situations -(age, coins, speed, distance • formation of '2' digit numbers etc. 	<p>The students will be able to</p> <ul style="list-style-type: none"> -Solve linear equations in one variable and then check. -Convert statements into linear equations based on different life situations. <p>Skills Intellectual skills Interpreting & thinking skills.</p>

<p>NOVEMBER (22 DAYS)</p>	<p>STATISTICS & PROBABILITY</p> <ul style="list-style-type: none"> • Raw data • Frequency • Making frequency table from the given raw data • range, class size, class limits, class mark. • -grouping the given data into classes • drawing, reading & interpretation of histogram • circle graph or pie chart (reading & drawing) • probability <p>Understanding quadrilaterals</p> <ul style="list-style-type: none"> • Introduction to curves Polygons , squares , rectangle , rhombus, parallelogram & trapezium. • Properties of a quadrilaterals 	<ul style="list-style-type: none"> • Recapitulate the representation of ungrouped data - bar graph • Graphical representation using frequency distribution table • -construction of pie chart using central angle of a sector as a fraction of the area of the circle • -building the definition of probability through examples of die • , playing • cards, coins etc <p>Activity -SDG goals (Bar graph)</p> <ul style="list-style-type: none"> • Understanding polygons with special reference to quadrilaterals & its types. • Generalizing the angle sum property. <p>ACTIVITY- OUTFIT DESIGNING USING QUADRILATERALS</p>	<p>After studying this chapter student will be able to-</p> <p>-Understand the terms observations, raw data, range, class marks, frequency table.</p> <p>-Differentiate between raw data, ungrouped and grouped data.</p> <p>-Mark pictorial representation through histogram & pie chart & can interpret the same</p> <p>After completion of chapter students will be able to</p> <p>-Recognize different types of quadrilaterals i.e. rectangle, trapezium, parallelogram, rhombus, square & kite</p> <p>-Understand the properties of rectangle, trapezium, parallelogram,</p>
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	<p>Construction of quadrilateral</p> <ul style="list-style-type: none"> • 4 sides & one diagonal given. • 3 sides & 2 diagonals given. • 3 sides & 2 included angles given • 2 sides & 3 angles given <p>Polynomials</p> <ul style="list-style-type: none"> • Idea of a polynomial in one variable & its terms coefficients & degree • Division of a polynomial in one variable by a monomial or a binomial. • Verification of division • Concept of factor when remainder is zero. 	<p>Using apparatus for construction</p> <ul style="list-style-type: none"> • Understand the concept of factor by division • Verification: Dividend = Divisor x quotient + remainder 	<p>rhombus, square & kite -Distinguish between different types of Quadrilaterals</p> <p>The students will be able to -acquire skills of drawing geometrical figures. -handle geometric instruments with ease & proficiency & measure accurately.</p> <p>Skills -Designing skills -Drawing skills -Accuracy</p> <p>The students will be able to -Identify coefficients & degree of a polynomial -Divide a polynomial in one variable by a monomial or a binomial -Verify the division -Understand and appreciate the factor of a polynomial when the remainder is zero.</p>
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<p>DECEMBER (22 DAYS)</p>	<p>Profit, loss and Discount Problems on profit loss and discount</p> <p>COMPOUND INTEREST</p> <ul style="list-style-type: none"> • Growth and Depreciation • Difference between CI & SI • Calculation of amount & compound interest by formula up to 3 years Interest compounded <ul style="list-style-type: none"> a). Annually b). Half yearly c). Quarterly up to 3 conversion periods 	<ul style="list-style-type: none"> • Inductive Method • Deductive Method • Group discussion • Taking examples from daily life <ul style="list-style-type: none"> • Deductive method • Recapitulate the concept of SI & introducing CI as an extension to SI • Calculation of CI with rate of interest compounded annually, semi annually & quarterly 	<p>Students will be able to Apply the concept of profit loss and discount to daily life situations</p> <p>Skills- Practical</p> <p>The students will be able to -Distinguish between Simple Interest and Compound Interest -Calculate Compound Interest using Amount & Principal. -Analyze growth & depreciation applicable in various situations.</p> <p>SKILLS -Practical skills -Thinking & problem solving -accuracy</p>
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JANUARY AND FEBRUARY: REVISION FOR FINAL EXAMS

CURRICULUM PLAN 2025-26

SUBJECT : SCIENCE

CLASS: VIII

LEARNING OBJECTIVES:

THE TEACHING OF SCIENCE ,AT THIS STAGE,WILL HELP THE LEARNERS TO:

- 1.DEVELOP A SCIENTIFIC ATTITUDE AND TEMPER.**
- 2.UNDERSTAND SCIENTIFIC CONCEPTS,PRINCIPLES AND LAWS.**
- 3.ACQUIRE KNOWLEDGE OF SCIENTIFIC TERMS,FACTS ,DEFINITIONS AND PROCESSES.**
- 4.DEVELOP EXPERIMENTAL SKILLS,OBSERVATIONAL SKILLS AND CRITICAL THINKING SKILLS.**
- 5. INCULCATE SUSTAINABLE DEVELOPMENT GOALS IN UNDERSTANDING SCIENCE IN A BETTER WAY**

Month/No.of days	Chapter	Methodology	Learning Outcomes
<p>April (20 days)</p>	<p>Chapter-1 Cell Structure and Functions</p> <p>Chapter -2 Microorganisms: Friends or Foes</p> <p>Chapter-19 Pollution of Air</p>	<p>CELL-ITS DEFINITION DISCOVERY CELL NUMBER, SHAPE AND SIZE RELATION WITH FUNCTION AND LOCATION CELL STRUCTURES AND THE FUNCTIONS OF EACH PART COMPARISON OF PLANT AND ANIMAL CELL LEVELS OF ORGANISATION OF LIVING ORGANISMS METHODOLOGY LECTURE METHOD HANDS ON ACTIVITY - SLIDE PREPARATION GRAPHIC ORGANISERS MIND MAPS</p> <p>TYPES OF MICROORGANISMS VIRUSES ARE UNIQUE USES OF MICROORGANISMS IN FOOD INDUSTRY,BEVERAGE S,MEDICINES,AGRICULTURE AND ENVIRONMENT HARMFUL EFFECTS OF MICROBES – DISEASE CAUSING MICROBES IN HUMAN BEINGS,ANIMALS,AND PLANTS FOOD POISONING</p>	<p>THE STUDENTS WILL BE ABLE TO:</p> <ol style="list-style-type: none"> 1.ACQUIRE KNOWLEDGE OF ALL TERMS RELATED TO CELL AND ITS PARTS 2.UNDERSTAND THE IMPORTANCE OF SHAPE OF CELL. 3.DIFFERENTIATE PLANT AND ANIMAL CELL. 4.DEVELOP SKILL OF DRAWING STRUCTURES OF PLANT CELL AND ANIMAL CELL 5.IDENTIFY CELL ORGANELLES AND THEIR FUNCTIONS. 6. OBSERVATION OF SLIDES OF DIFFERENT TYPES OF CELLS <p>Portfolio- Observing slides of Cheek cells, Onion peel and blood cells and recording observations in Practical file. (Activity -2 page 5)</p> <p>THE STUDENT WILL BE ABLE TO:</p> <ol style="list-style-type: none"> 1.ACQUIRE KNOWLEDGE ON DIFFERENT TYPES OF MICRO ORGANISMS AND THEIR HABITAT 2. UNDERSTAND THE ROLE OF MICROBES IN FOOD INDUSTRY,CLEANING OF ENVIRONMENT,MEDICINE,MINE RAL CYCLE 3.UNDERSTAND THE MODES OF TRANSMISSION OF PATHOGENS,PREVENTIVE MEASURES OF DISEASES CAUSED BY THEM 4.APPLY DIFFERENT PRESERVING TECHNIQUES TO AVOID SPOILAGE OF FOOD. <p>PORTFOLIO VACCINATION CHART Report: ANCIENT</p>

		<p>FOOD PRESERVATION METHODOLOGY LECTURE METHOD ROLE PLAY QUIZ GRAPHIC ORGANISERS</p> <p>Reading for understanding</p>	<p>PRESERVATION TECHNIQUES</p> <p>PROJECTS BASED ON THIS TOPIC AS SUGGESTED IN DAV ACADEMIC PLAN</p> <p>PORTFOLIO A)CERTIFICATES TO WINNERS OF WALL MAGAZINE -EARTH DAY B)Report on 'Smoke Towers". C)Comparative Study of steps taken by the Government to Control POLLUTION</p>
<p>MAY 15 days</p>	<p>Chapter -3 Metals and Non- Metals</p> <p>POLLUTION IN AIR</p> <p>SOURCES OF ENERGY</p>	<p>PURE SUBSTANCES CLASSIFICATION OF ELEMENTS OCCURRENCE :MINERALS AND ORES PHYSICAL AND CHEMICAL PROPERTIES OF METALS AND NON METALS NOBLE METALS USES OF METALS ,NON METALS AND ALLOYS</p> <p>READING FOR UNDERSTANDING</p> <p>CLASSIFICATION OF SOURCES OF ENERGY FOSSIL FUELS</p>	<p>THE STUDENT WILL BE ABLE TO:</p> <ol style="list-style-type: none"> 1.ACQUIRE KNOWLEDGE OF METALLURGY,NOBLE METALS,ALLOYS 2.UNDERSTAND DIFFERENT PHYSICAL AND CHEMICAL PROPERTIES OF METALS AND NON METALS 3.DIFFERENTIATE METALS ON THE BASIS OF THEIR REACTIVITY 4.APPLY PROPERTIES OF DIFFERENT METALS AND NON METALS TO THEIR USES IN EVERYDAY LIFE. <p>PORTFOLIO: Chemical properties of Metals (Activity 5 to 9)</p> <p>PORTFOLIO: Street play : Jal hi Jeevan Hai Case Study : Ganga Action Plan</p> <p>THE STUDENTS WILL BE ABLE TO</p> <ol style="list-style-type: none"> 1 DEFINE NEW TERMS 2 DIFFERENTIATE RENEWABLE AND NON RENEWABLE SOURCES OF ENERGY

		<p>WOOD AS A FUEL COAL, OCCURRENCE, FORMATION OF COAL TYPES OF COAL DESTRUCTIVE DISTILLATION AND ITS PRODUCTS PETROLEUM OCCURRENCE REFINING PRODUCTS AND THEIR USES NATURAL GAS CLEANER FUELS METHODOLOGY GRAPHIC ORGANIZERS LECTURE METHOD MIND MAPS DEBATE</p>	<p>3 UNDERSTAND OCCURRENCE TYPES AND USES OF FOSSIL FUELS 4 DESIGN INNOVATIVE MODELS TO HARNESS ECO FRIENDLY FUELS PORTFOLIO Photocopy of last six months ELECTRICITY BILLS. Group Discussion: Ways to reduce consumption of electricity in School, in public areas and at Home</p>
<p>July 24 days</p>	<p>Chapter-4 Force and Pressure</p> <p>Chapter-5 Friction</p> <p>Chapter-8 Conservation of Plants and</p>	<p>DEFINITION OF FORCE EFFECTS OF FORCE BALANCED AND UNBALANCED FORCES CONTACT AND NON CONTACT FORCES PRESSURE THRUST AND AREA LIQUID PRESSURE AND ITS PROPERTIES ATMOSPHERIC PRESSURE FACTORS AFFECTING PRESSURE APPLICATIONS OF AIR PRESSURE PPT WORKSHEETS QUESTION BANK ACTIVITIES BASED ON FACTORS AFFECTING FORCE AND PRESSURE</p> <p>DEFINITION CAUSES OF FRICTION FACTORS AFFECTING FRICTION TYPES OF FRICTION FRICTION –NUISANCE</p>	<p>THE STUDENTS WILL BE ABLE TO: DEFINE FORCE EXPLAIN ITS EFFECTS UNDERSTAND THE FACTORS AFFECTING FORCE DIFFERENTIATE BETWEEN CONTACT AND NON CONTACT FORCE BALANCED AND UNBALANCED FORCES ACQUIRE KNOWLEDGE ABOUT FACTORS AFFECTING PRESSURE. UNDERSTAND THE PROPERTIES OF LIQUID PRESSURE APPLY THE PRINCIPLES OF FLUID PRESSURE IN DOING DAY TO DAY ACTIVITIES HANDS ON ACTIVITY INDIVIDUAL ASSESSMENT</p> <p>THE STUDENTS WILL BE ABLE TO: 1.DEFINE FRICTION AND ITS TYPES 2.UNDERSTAND THE CAUSE AND EFFECT OF FRICTION 3.COMPARE STATIC,SLIDING AND ROLLING FRICTION</p>

	Animals	<p>OR NECESSITY METHODS OF INCREASING AND DECREASING FRICTION FLUID FRICTION FACTORS AFFECTING FLUID FRICTION STREAMLINING AND ITS APPLICATIONS PPT VIDEOS</p> <p>READING FOR UNDERSTANDING</p>	<p>4.APPLY THE CONCEPT OF STREAMLINING TO UNDERSTANDING THE CONCEPT OF FLUID FRICTION.</p> <p>PROJECTS BASED ON THIS TOPIC AS SUGGESTED IN DAV ACADEMIC PLAN</p>
August (21 days)	<p>Chapter-7 Combustion</p> <p>Chapter-13 Synthetic fibres and plastics</p> <p>Chapter-9 Crop production and its management</p>	<p>COMBUSTIBLE AND NON COMBUSTIBLE SUBSTANCES CONDITIONS REQUIRED FOR COMBUSTION TYPES OF COMBUSTION FIRE CONTROL INCOMPLETE COMBUSTION FLAME FUEL AND CALORIFIC VALUE GOOD FUEL HARMFUL EFFECTS OF FUELS PPT DIAGRAMS GOs WORKSHEETS HANDS ON ACTIVITIES</p> <p>NATURAL FIBERS AND SYNTHETIC FIBERS RAYON OR ARTIFICIAL SILK NYLON TERYLENE PET ACRYLON ADVANTAGES AND DISADVANTAGES OF SYNTHETIC FIBERS PLASTICS</p>	<p>THE STUDENTS WILL BE ABLE TO:</p> <ol style="list-style-type: none"> 1.DIFFERENTIATE COMBUSTIBLE AND NON COMBUSTIBLE SUBSTANCES. 2.UNDERSTAND CONDITIONS REQUIRED FOR COMBUSTION 3.COMPARE SLOW AND FAST COMBUSTION AND SPONTANEOUS AND EXPLOSIVE COMBUSTION. 4.APPLY DIFFERENT TECHNIQUES OF FIRE CONTROL 5.UNDERSTAND THE CONCEPT OF GOOD FUEL AND ITS HARMFUL EFFECTS 6.DRAW A LABELED DIAGRAM OF FLAME AND UNDERSTAND THE CHARACTERISTICS OF DIFFERENT ZONES OF COMBUSTION <p>WORKSHOP ON FIRE CONTROL QUIZ</p> <p>MANAGEMENT OF RESOURCES THE STUDENTS WILL BE ABLE TO :</p> <ol style="list-style-type: none"> 1 UNDERSTAND THE DIFFERENCE BETWEEN SYNTHETIC AND NATURAL FIBERS 2 KNOW ABOUT DIFFERENT TYPES OF SYNTHETIC FIBERS

		<p>CHARACTERISTICS OF SYNTHETIC PLASTICS TYPES OF SYNTHETIC PLASTICS THERMOSETTING AND THERMOPLASTICS PLASTIC AND ENVIRONMENT DAMAGE CAUSED BY PLASTIC WASTES MEASURES TO CONTROL POLLUTION BY PLASTICS VALUE BASED ACTIVITY</p> <p>READING FOR UNDERSTANDING</p>	<p>AND PLASTICS 3 ACQUIRE KNOWLEDGE ABOUT ADVANTAGES AND DISADVANTAGES OF SYNTHETIC FIBERS AND PLASTICS 4 DIFFERENTIATE BETWEEN DIFFERENT TYPES OF SYNTHETIC PLASTICS 5 GET SENSITIZED TOWARDS MINIMIZING THE USE OF SYNTHETIC FIBERS</p> <p>PROJECTS BASED ON THIS TOPIC AS SUGGESTED IN DAV ACADEMIC PLAN</p>
<p>September (22 days)</p>		<p>Mid- term examinations</p>	
<p>October (17 days)</p>	<p>Refraction and Dispersion of Light</p> <p>THE HUMAN EYE</p>	<p>REFRACTION OF LIGHT ITS CAUSE REFRACTIVE INDEX AND OPTICAL DENSITY RULES OF REFRACTION REFRACTION BY GLASS SLAB DISPERSION OF WHITE LIGHT BY GLASS PRISM RAINBOW SPHERICAL LENSES IMAGE FORMATION BY LENSES APPLICATION OF LENSES PPT DEMONSTRATIONS ON REFRACTION BY GLASS SLAB , GLASS PRISM AND SPHERICAL LENSES</p>	<p>THE STUDENT WILL BE ABLE TO: 1.UNDERSTAND THE CONCEPT OF REFRACTION USING VARIOUS DEVICES 2.RELATE OPTICAL DENSITY,REFRACTIVE INDEX AND SPEED OF LIGHT 3. DRAW RAY DIAGRAMS SHOWING IMAGES FORMED BY CONVEX AND CONCAVE LENSES</p> <p>PORTFOLIO SHOW RAY DIAGRAMS USING THREAD AND STICKS</p>

		<p>RAY DIAGRAMS</p> <p>STRUCTURE OF HUMAN EYE</p> <p>FUNCTION OF VARIOUS PARTS OF THE HUMAN EYE</p> <p>THE BLIND SPOT</p> <p>WORKING OF HUMAN EYE</p> <p>DEFECTS OF VISION AND THEIR CORRECTION</p> <p>RANGE OF VISION</p> <p>CARE OF THE EYES</p> <p>BRILLE SYSTEM</p> <p>INTERACTIVE BULLETIN BOARD</p> <p>DIAGRAMS</p> <p>GRAPHIC ORGANIZERS</p> <p>DISCUSSION ON EYE CARE</p>	<p>THE STUDENT WILL BE ABLE TO:</p> <ol style="list-style-type: none"> 1. DRAW THE STRUCTURE AND APPRECIATE THE WORKING OF EACH PART OF THE HUMAN EYE 2. UNDERSTAND THE VARIOUS DEFECTS OF EYES ,THEIR CORRECTION AND WAYS TO TAKE CARE OF EYES 3. SENSITIZED TOWARDS THE CHALLENGES FACED BY VISUALLY IMPAIRED PEOPLE 4. LEARN TECHNIQUES OF EFFECTIVE COMMUNICATION TO VISUALLY IMPAIREDPEOPLE. 5. PORTFOLIO ACTIVITY: Make a ‘Snellen Chart’
<p>November (22 Days)</p>	<p>SOUND</p>	<p>SOUND AND VIBRATIONS</p> <p>SOUNDS PRODUCED BY HUMANS AND ANIMALS</p> <p>PROPAGATION OF SOUND</p> <p>TERMS RELATED TO SOUND</p> <p>AUDIBLE AND INAUDIBLE SOUNDS</p> <p>NOISE AND MUSIC</p> <p>NOISE POLLUTION-</p>	<p>THE STUDENT WILL BE ABLE TO:</p> <ol style="list-style-type: none"> 1.KNOW THE MECHANISM OF PRODUCTION OF SOUND BY HUMANS AND ANIMALS 2.UNDERSTAND THE MECHANISM OF PRODUCTION OF SOUND 3.IDENTIFY CAUSES AND EFFECTS OF NOISE POLLUTION 4.DESIGN METHODS TO LIMIT NOISE POLLUTION

	<p>REPRODUCTION IN ANIMALS</p> <p>REACHING THE AGE OF ADOLESCENCE</p>	<p>CAUSES EFFECTS MEASURE TO CONTROL HEARING IMPAIRMENT LECTURE METHOD ACTIVITY BASED ON PROPAGATION OF SOUND NUMERICALS ON CALCULATING FREQUENCY TIME PERIOD AND AMPLITUDE MOVIE : PUSHPAK QUESTION BANK</p> <p>DEFINITION OF REPRODUCTION TYPES OF REPRODUCTION REPRODUCTIVE PATTERNS REPRODUCTIVE SYSTEMS MALE FEMALE DEVELOPMENT OF EMBRYO VIVIPAROUS AND OVIPAROUS METAMORPHOSIS LECTURE ROLE PLAY GOs</p> <p>DEFINITION OF ADOLESCENCE AND PUBERTY CHANGES AT PUBERTY SEXUAL DEVELOPMENT DETERMINATION OF SEX OF A CHILD THE ENDOCRINE SYSTEM HORMONES REPRODUCTIVE</p>	<p>THE STUDENTS WILL BE ABLE TO:</p> <p>1.LEARN THE DIFFERENT MODES AND PATTERNS OF REPRODUCTION 2 DIFFERENTIATE BETWEEN REPRODUCTIVE PATTERNS MALE AND FEMALE REPRODUCTIVE SYSTEMS OVIPAROUS AND VIVIPAROUS ANIMALS 3 RECOGNISE STAGES OF DEVELOPMENT OF EMBRYO 4 UNDERSTAND METAMORPHOSIS IN FROGS AND SILKMOTH</p> <p>PORTFOLIO ACTIVITY: There are some insects that undergo Complete metamorphosis and some undergo Incomplete metamorphosis Find out about such insects and report in portfolio</p> <p>THE STUDENT WILL BE ABLE TO :</p> <p>1.UNDERSTAND AND ANALYZE THE PROBLEMS OF ADOLESCENCE 2.RECOGNISE THE EMOTIONAL,PHYSIOLOGICAL AND PSYCHOLOGICAL CHANGES TAKING PLACE DURING ADOLESCENCE 3.ACQUIRE KNOWLEDGE OF DIFFERENT HORMONES AND THEIR FUNCTION 4.APPLY METHODS TO IMPROVE REPRODUCTIVE HEALTH DURING GROWING AGE</p> <p>Portfolio activity: Draw bar graphs showing male and female ratio in 5 different states of India</p>
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		HEALTH EXPLANATION DISCUSSION	
December (22 Days)	ELECTRIC CURRENT AND ITS CHEMICAL EFFECTS	CONDUCTORS AND INSULATORS CONDUCTION THROUGH LIQUIDS CAUSE OF CONDUCTIVITY OF LIQUIDS ELECTROLYTES CONVERSION OF CHEMICAL ENERGY INTO ELECTRICAL ENERGY CHEMICAL EFFECTS OF ELECTRIC CURRENT AND ITS APPLICATION FARADAY'S DISCOVERY ELECTROMAGNETIC INDUCTION HANDS ON CONTINUITY TESTER ELECTROLYSIS OF WATER ELECTROPLATING EXPLANATION OF APPLICATIONS OF ELECTROLYSIS	THE STUDENT WILL BE ABLE TO: 1.UNDERSTAND THE CONCEPT OF ELECTROLYTE,CAUSE OF ITS CONDUCTIVITY 2.KNOW THE CHEMICAL EFFECTS OF ELECTRIC CURRENT AND THEIR APPLICATIONS 3.RELATE ELECTRICITY AND MAGNETISM
January (17 Days)		SAMPLE PAPERS QUESTION BANKS MCQ ON GOOGLE FORMS WORKSHEETS	PREPARATION FOR ANNUAL EXAM

HOLIDAY HOMEWORK (SUMMER)

1.Show different levels of organisation with the help of a 3-D model.

Exemplar :

Nerve cell - Nervous tissue- Brain- Nervous System

OR

Make a model on IDEAL SMART CITY , use innovative ideas to conserve energy or shift from Non renewable energy resources to Renewable resources.

2. ART INTEGRATION : Compare Uttar Pradesh and Arunachal Pradesh on the basis of

a) Water resources

b) AQI

c) Energy resources

d) Methods of Agriculture

e) Flora and Fauna

3) CREATE A SCIENCE DICTIONARY USING KEYWORDS OF CHAPTERS

1,2,3,6 , 19 & 20

4) Research Project:

From the records of WHO , make a list of approved Vaccines and also against which disease they are recommended.

5)Visit the National Science Museum and write your experience in 150 words.

HOLIDAY HOMEWORK (WINTER)

1) Make a continuity tester.

2) Write Slogans and Make Science toons on ‘Any One’ of the following

a) Importance of balanced diet for growing children

b) Saying ‘NO’ to drugs

c) Maintaining personal hygiene

d) Healthy habits

e) Importance of Yoga/ Physical Exercise in maintaining good health

3) Solve ONE SCIENCE Sample paper given in Class -VIII SAMPLE PAPER BOOK

SOCIAL SCIENCE
CURRICULUM PLAN
CLASS-VIII
SESSION -2025-26

LEARNING OBJECTIVES:

The main objectives of teaching social science at this level are to enable the students to-

- *Make connections between their everyday life and issues discussed in the textbook.**
- *Provide a general idea of the developments within the given periods of history.**
- *Explain the coming of the British and the impact of the British rule on India.**
- *Appreciate the importance of the freedom struggle and the contribution of national leaders and the people of India.**
- *Know various types of sources of information and reflect on them critically.**
- *Appreciate the interdependence of various regions and countries.**
- *Learn about the global distribution of economic resources and the ongoing process of globalization.**
- *Imbibe the ideas of Democracy, rule of law and the Indian constitution.**
- *To develop qualities clustered around the personal, social, moral, national and spiritual values that make a person humane and socially effective.**

MONT H /NO OF DAYS	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
APRIL (20 DAYS)	<p>Resources: Utilization and development (Geography)</p> <p>Natural resources: Land ,Soil and Water (Geography)</p> <p>The Modern Period (History)</p>	<p>*Explanation with the help of a chart showing the classification of resources.</p> <p>*Group discussion on the measures which can be taken for the conservation of resources.</p> <p>*Explanation of factors which influence soil formation and ways for the conservation of soil.</p> <p>*Discussion on the causes of water pollution and the ways for conservation of water.</p> <p>*Map activity</p> <p>*Poster making on “Save water”(Activity will be assessed for subject enrichment)</p> <p>*Explanation with the help the pictures of historical monuments built under British Rule.</p> <p>*Discussion on the various sources of information preserved</p>	<p>The students will be able to:</p> <p>*Explain the concept of resources</p> <p>*Understand the factors affecting the utilization of resources.</p> <p>*Classify the resources.</p> <p>*Explain the concept of sustainable development.</p> <p>*Explain the need and methods of conservation.</p> <p>Life skills: Self -awareness, Creative thinking, Decision making</p> <p>The students will be able to:</p> <p>*Understand the significance of Land,Soil and water each as a resource.</p> <p>*Explain the factors influencing Soil formation process.</p> <p>*Understand the causes of soil erosion, need and ways for the conservation of soil.</p> <p>*Understand the causes of water pollution and its consequences.</p> <p>*Explain the meaning and purpose of Multi Purpose River Valley Projects.</p> <p>Life Skills: Self awareness, Understanding, Empathy,Decision - making</p> <p>The students will be able to:</p> <p>*Understand the important changes that took place in the modern period.</p> <p>*Appreciate the various sources of information which are preserved in the archives,old buildings and artifacts</p> <p>Life Skills:Creative thinking ,Decision making</p>

	<p>Our Constitution(Civics)</p>	<p>in the archives,old buildings and artifacts *Group discussion on the ways to protect old building and monuments (Activity)</p> <p>*Introduction of the chapter by showing the pictures of prominent members of the constituent assembly *Discussion on the features borrowed from foreign constitution. Map skill (given on page 194)</p>	<p>The students will be able to: *Develop an understanding of the rule of law as the basic foundation of a democratic system *Understand the vision and the values along with the features of our constitution Life Skills :Empathy, Effective communication ,Interpersonal relationship</p>
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<p>MAY (15 DAYS)</p>	<p>Establishment of company rule in India (History) <i>*To be assessed under subject enrichment activity(Project work)</i></p>	<p>*Story telling method * Discussion cum lecture method to explain the arrival of East India company in India and rise of the British power *Discussion on the factors that favored the British in their wars with regional powers in India *Prepare a tabular chart of the Carnatic wars, Anglo Maratha wars, Anglo Mysore</p>	<p>The students will be able to: *know about the beginning of trading centres in India *understand the role of east India company in establishment the dominance over India *explain the British conquest of Bengal, Carnatic, Mysore, Maratha and Punjab empire Life Skills: Creative thinking, Listening skill, Critical thinking, Effective communication.</p>
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	<p>Fundamental rights, fundamental duties and directive principles of state policy(Civics)</p> <p>Mineral and Energy resources (To be assessed under subject enrichment activity (project work))</p>	<p>war and Anglo Sikh war</p> <p>*Discussion Cum Lecture method *Collect reports and pictures from newspapers which show violation of the various Fundamental rights.</p> <p>*Discussion Cum Lecture method will be used and the map of world will be shown to explain the distribution of mineral and energy resources across the world.</p>	<p>The students will be able to: *Understand the meaning ,importance and uniqueness of Indian secularism. *describe the fundamental rights and fundamental duties as enshrined in the constitution of India *explain the significance of Directive Principles of state policy. Life Skills: Creative thinking, Critical thinking ,Effective communication, Empathy</p> <p>The students will be able to: *Explain the occurrence of different minerals the classification of mineral resources and its distribution in world. *Understand the need to conserve minerals and energy resources and suggest measures for it. Life Skills: Critical thinking, Creative thinking, Effective communication</p>
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<p>JULY (24 DAYS)</p>	<p>Colonialism: Rural and Tribal Societies(History)</p>	<p>*Explanation of the colonial agrarian policy and its impact *Discussion on impact of commercialization of agriculture on the lives of tribals *Students will be encouraged to find out tribals who still live in isolation from</p>	<p>The students will be able to : *understand different land revenues systems and their impact on the farmers *explain reasons behind the growth of commercial crops and revolts by farmers *analyze how the exploitation of tribal revolts</p>
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	<p>The Union Government :The Legislature(civics)</p>	<p>the modern developments *map activity</p> <p>*Explanation with the help of a chart showing the composition of three different organs of the union government , composition and working of Indian parliament *Representation of division of legislative powers between Union government and State government in tabular form(activity)</p>	<p>*assess the impact of colonialism on Indian crafts and industry and development in India Life Skills: Critical thinking, Creative thinking, Effective communication</p> <p>The students will be able to: *understand the need for a federation in India *understand divisions of subjects as mentioned in the three lists with special reference to residuary subjects Life Skills: Critical thinking, Effective communication</p>
	<p>Natural resources :Vegetation and Wildlife (Geography) *Internal assessment using multiple strategies</p>	<p>*Explanation with the help of map of India and map of world showing different belts of natural vegetation *Discussion on the measures which can be taken for the conservation of forests and wildlife *map activity</p>	<p>The students will be able to: *define natural vegetation and wildlife *understand the classification of forests on the basis of climate conditions *explain the features of different types of forests found in various parts of the world. *Suggest measures to protect our forests *appreciate the importance of wild life and its conservation Life Skills: Empathy, Creative thinking, Problem solving ,Effective communication, Observational skill</p>
	<p>Agriculture (Geography)</p>	<p>Explanation with the help of a chart</p>	<p>The students will be able to</p>

		<p>showing the types of agriculture</p> <p>*Maps of India and world showing the distribution of Cotton ,Tea ,Wheat, Jute, Rice and Maize (Activity)</p> <p>*Preparation of the chart showing major crops and geographical conditions required for their production (soil type ,temperature, rainfall ,areas in the India and world</p>	<p>*understand the meaning and importance of agriculture</p> <p>*explain the main features of various types of agriculture practiced in different parts of the world</p> <p>*prepare a chart showing different crops with their geographical conditions and main areas of their production</p> <p>Life Skills: Observational skill, Creative thinking</p>
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		<p>textile centres (activity) *prepare a chart showing classification of industries. Also collect pictures of various products from newspapers and paste them in the chart (To be assessed in Periodic tests only and will not be evaluated in the Annual examination)</p>	<p>*understand the important facts of the following industries ; a)Iron and steel industry (Jamshedpur and Pittsburgh) b)Cotton textile industry(Ahmedabad and Osaka)c)information technology (Bangalore and silicon valley)</p> <p>Life Skills: Observational skill, Creative thinking, Critical thinking ,Decision making</p>
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SEPTEMBER (22 Days including 11 days of examination)

REVISION FOR HALF YEARLY EXAMINATION

OCTOBER (17 DAYS)	Impact of British Rule on India(History)	<p>*Discussion will be done on the impact of British rule in India.</p> <p>*Story telling method</p>	<p>The students will be to:</p> <p>*Explain the education policy of the Britishers and its impact in India</p> <p>*Access the impact of social reforms in Indian society.</p> <p>Life Skills: Creative thinking ,Critical thinking, Effective communication ,Listening skill</p>
	The Judiciary(Civics)	<p>*Flow chart showing Indian judicial system</p> <p>*Discussion –cum- Lecture method</p>	<p>The students will be able to:</p> <p>*Understand the concept and importance of independent judicial system</p> <p>*Study the hierarchy of Indian judicial system</p> <p>*Understand and appreciate the concepts of Lok Adalats and public interest litigation</p> <p>Life Skill: Writing skill, Observational skill, Creative thinking</p>
	Colonialism and urban change(History) (Internal assessment using multiple strategies)	<p>*Discussion on the impact of British policies on India</p> <p>* Story telling method</p>	<p>The students will be able to:</p> <p>*learn the process of urbanization</p> <p>*assess the impact of British policies on Indian painting ,literature and architecture</p> <p>*recognize the reasons for the introduction of railways by British in India</p> <p>Life skills: Creative thinking, Critical thinking, Effective communication, Listening skill</p>

NOVEMBER (22 DAYS)	The National Movements (History)	<ul style="list-style-type: none"> * Story telling method *Discussion of the main events of Indian national movement (1870-1947) *Group discussion on the topic” was boycott an effective tool?” *Map of India showing important sessions of congress and important places of national movement (<i>Activity will be assessed for subject enrichment</i>)) *flowchart showing the years and major events related to Indian national freedom struggle (activity) 	<p>The students will be able to:</p> <ul style="list-style-type: none"> *explain the circumstances leading to the formation of Indian national congress and its demands *examine the causes and impact of partition of Bengal *assimilate the role of mahatma Gandhi and mass movement started by him. The non- cooperation movement, ,Civil disobedience movement and quit India movement *analyze the circumstances leading to the independence of India <p>Life Skills: Listening skill, Creative thinking, Effective communication</p>
	Social Justice and the Marginalised (Internal assessment using multiple strategies)	<ul style="list-style-type: none"> *Discussion on the miserable condition of SC/ST in our country and the measures to be taken to improve their condition. 	<p>The students will be able to</p> <ul style="list-style-type: none"> *Understand the meaning and problems of the backward classes *constitutional provisions for safeguarding the marginalized groups *Appreciate the steps taken by the government for the welfare of minorities and marginalized groups <p>Life Skills: Observational skill, Critical thinking, effective communication</p>
	Human resources(Geography)	<ul style="list-style-type: none"> *Map of India showing density of population *Pie chart showing the density of population *Discussion on the factors which affect the distribution of population 	<p>The students will be able to:</p> <ul style="list-style-type: none"> *Explain the concept of human resource and its importance *Understand the factors affecting distribution and density of population *Visualize the growth of population from 1911-2001 and its consequences

		<p>*Discussion on the reasons for the declining sex ratio in India.</p>	<p>*Understand the various attribute of composition of population like age structure, sex ratio, literacy rate</p> <p>Life Skills:</p> <p>Self awareness, Observational skill, Critical thinking</p>
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<p>December (22 DAYS)</p>	<p>India marches ahead(History) (This chapter is meant only to be assessed in periodic tests and will not be evaluated in the Annual Examination)</p>	<p>*Discussion cum Lecture</p> <p>*Discussion on “India vision 2020”</p>	<p>The students will be able to</p> <p>*Explain the main features of the Indian independence act 1947</p> <p>*explain the path of India’s economic and agricultural growth</p> <p>*Highlight the main features of India’s foreign policy and visualize India vision 2020</p>
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	<p>Safeguarding the Marginalised (To be assessed under subject enrichment activity)</p>	<p>*Discussion on the steps taken by the government for the welfare of the minorities and the marginalized groups.</p>	<p>Life Skills: Creative thinking ,Critical thinking, Effective communicaton</p> <p>The students will be able to: *Explain the meaning of marginalized groups and their problems ,constitutional provisions for safeguarding their interest. *Appreciate the steps taken by the government for the welfare of the minorities and the marginalized groups. Life Skills: Creative thinking,Critical thinking, Effective communication</p>
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January and February

***REVISION FOR FINAL EXAMINATION**

HOLIDAY HOMEWORK

SUMMER VACATION (PROJECT WORK)

Choose any one topic

MINERAL RESOURCES: definition of minerals ,importance of minerals ,distribution of minerals on world map(Iron, Copper, Bauxite, Coal, Petroleum, Mineral oil, Need to conserve mineral and how to conserve mineral

or

ENERGY RESOURCES :Definition of energy resources, importance of energy resources, chart showing all the energy resources ,need to conserve energy resources and how to conserve energy resources

Or

Establishment of company rule in India: Collect the information about the wars and diplomatic policies which consolidated the position of East India Company in India .

WINTER VACATION (PROJECT WORK)

Safeguarding the marginalized: Meaning of Marginalisation ,meaning of Untouchability,various constitutional provisions through which the rights of untouchables and marginalized are protected , Programmes launched by the government for the upliftment of the weaker sections.

पाठ्यक्रम - 2025-26

कक्षा – अष्टमी

विषय – संस्कृतम्

अधिगम – उपगमा

1. संस्कृतभाषया कथितान् निर्देशान् अवगच्छेयुः ।
2. संस्कृतेन लिखिताः लघुकथाः पद्यानि च श्रुत्वा पठित्वा वा अवगच्छेयुः ।
3. संस्कृतभाषया लघुवाक्यानि वदेयुः ।
4. श्लोकानाम् सस्वरवाचने समर्था भवेयुः ।
5. सरलसंस्कृतवाक्यानि रचयेयुः ।

कार्यदिवसाः	उपविषयाः	शिक्षणविधिः	लक्षिताधिगमाः
अप्रैल (20 दिवसाः)	1. सुवचनानि उपसर्गाः अव्ययपदानि	श्लोकगायनं संयोजन – वियोजनम् वाक्येषु प्रयोगः	सस्वरवाचनं नवीनपदानां रचना

कार्यदिवसाः	उपविषयाः	शिक्षणविधिः	लक्षिताधिगमाः
मई (15 दिवसाः)	2. वसुधैव कुटुम्बकम् प्रत्यय – क्त्वा , ल्यप् संख्या – 1-50	कथावाचनम् संयोजन – वियोजनम् वाक्येषु प्रयोगः	कथावबोधनम् नवीनपदानां रचना

कार्यदिवसाः	उपविषयाः	शिक्षणविधिः	लक्षिताधिगमाः
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जुलाई (24 दिवसाः)	3. अहं नदी अस्मि 4. क्षमस्व महर्षे ! उपपद विभक्तयः धातुरूपाणि	संवादवाचनम् वाक्येषु प्रयोगः कथावाचनम्	विषयावबोधनम् कथावबोधनं
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कार्यदिवसाः	उपविषयाः	शिक्षणविधिः	लक्षिताधिगमाः
अगस्त (21 दिवसाः)	5. दिव्या गीर्वाणभारती 6. मधुराणि वचनानि सन्धिः - दीर्घ, गुण शब्दरूपाणि	संवादवाचनम् कथावाचनम् शब्दयोजनम् वाक्येषु प्रयोगः सूक्तिवाचन	संभाषणम् भावावबोधनं नवीनपदानाम् रचना

कार्यदिवसाः	उपविषयाः	शिक्षणविधिः	लक्षिताधिगमाः
सितम्बर (11 दिवसाः)	संवाद - पूर्तिः चित्र वर्णनम् पत्र - पूर्ति अर्धवार्षिकी परीक्षा कृते पुनः अभ्यास	रिक्तस्थानपूर्तिः वाक्यपूर्तिः	भावाभिव्यक्तिः कल्पनाशक्तेः विकासः

कार्यदिवसाः	उपविषयाः	शिक्षणविधिः	लक्षिताधिगमाः
अक्टूबर (17 दिवसाः)	7. सफलं तस्य जीवितं वृद्धि सन्धि गुण सन्धिः संख्या 31 - 100	श्लोकगायनं शब्दयोजनं वाक्येषु प्रयोगः	सस्वरवाचनम् नवीनपदानाम् रचना

कार्यदिवसाः	उपविषयाः	शिक्षणविधिः	लक्षिताधिगमाः
नवम्बर (22 दिवसाः)	8. क्रोधेन कार्यम् न सिध्यति	कथावाचनम्	वाक्य - रचना नवीनपदानाम् रचना

	9. अविश्वस्ते न विश्वते प्रत्यय – तुमुन् उपपद विभक्तय	संयोजन – वियोजनम् वाक्येषु प्रयोगः	कथा बोधनं
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कार्यदिवसाः	उपविषयाः	शिक्षणविधिः	लक्षिताधिगमाः
दिसम्बर (22 दिवसाः)	10. गुणाः पूजास्थानम् 11. हितं मनोहारि च दुर्लभम् वच 12. स्वाध्यायात् मा प्रमद उपसर्गाः अव्ययपदानि प्रत्यय – ल्यप् शब्दरूप	संवादः सूक्ति वाचन संयोजन – वियोजनम् वाक्येषु प्रयोगः	संभाषणम् भावावबोधनम् पुनरभ्यासः

कार्यदिवसाः	उपविषयाः	शिक्षणविधिः	लक्षिताधिगमाः
जनवरी (17 दिवसाः)	पत्र पूर्तिः संवाद-पूर्तिः चित्रवर्णनम्	रिक्तस्थानपूर्तिः वाक्य - संरचना	पुनः अभ्यासः

कार्यदिवसाः	उपविषयाः	शिक्षणविधिः	लक्षिताधिगमाः
फरवरी	पुनः अभ्यासः	पुनः अभ्यासः	पुनः अभ्यासः

ग्रीष्मावकाश – गृहकार्यम्

- 1 . प्रतिदिनं एकं सुलेखनाभ्यास कुर्वन्तु
- 2 . पञ्च प्राकृतिक चित्रम् दृष्ट्वा पञ्च वाक्यानि लिखन्तु

- 3 . साप्ताहिक दिनानि नामानि लिखन्तु
- 4 . एकदिनस्य अवकाशम् कृते औपचारिक पत्रं लिखन्तु
- 5 . उपसर्गाः आधारिकृत्य पञ्च पञ्च शब्दाः लिखन्तु

शीतावकाश-गृहकार्यम्

1. श्लोकानाम् सस्वरवाचनस्य अभ्यासम् कुर्वन्तु
2. वार्षिक परीक्षायाः कृते सम्पूर्ण पाठ्यक्रमस्य पुनराभ्यासम् कुर्वन्तु
3. शब्दरूप धातुरूप लिखित्वा अभ्यासम् कुर्वन्तु

पाठ्यक्रम योजना (2023-24)

विषय - नैतिक शिक्षा

कक्षा - आठवीं

नैतिक शिक्षा का उद्देश्य

- नैतिक शिक्षा का प्राथमिक उद्देश्य छात्रों में अच्छा चरित्र विकसित करना है, जो सफलता और विफलता, उत्थान और पतन का सूचक होता है।
- नैतिक शिक्षा छात्रों को सही और गलत के बीच अंतर करने, और सकारात्मक व्यवहार और निर्णय लेने के लिए प्रेरित करती है।
- नैतिक शिक्षा छात्रों में समाज के प्रति जिम्मेदारी की भावना विकसित करती है, जिससे वे एक बेहतर समाज के निर्माण में योगदान कर सकें।
- नैतिक शिक्षा छात्रों में सत्यनिष्ठा, ईमानदारी और अखंडता जैसे मूल्यों को बढ़ावा देती है।
 - नैतिक शिक्षा छात्रों में दूसरों के प्रति सहानुभूति और करुणा की भावना विकसित करती है।
 - नैतिक शिक्षा छात्रों को विभिन्न परिस्थितियों में विवेक और समझ के साथ निर्णय लेने में मदद करती है।
 - नैतिक शिक्षा छात्रों को अपनी संस्कृति और मूल्यों के प्रति जागरूक बनाती है और उन्हें संरक्षित करने के लिए प्रेरित करती है।
 - नैतिक शिक्षा छात्रों को एक सकारात्मक और न्यायसंगत समाज के निर्माण में योगदान करने के लिए तैयार करती है।
 - नैतिक शिक्षा छात्रों को खुद को बेहतर ढंग से समझने और आत्म-साक्षात्कार के लिए प्रेरित करती है।
 - नैतिक शिक्षा छात्रों को नैतिक दुविधाओं का सामना करने और सही निर्णय लेने के लिए आवश्यक कौशल प्रदान करती है।

अप्रैल 20 दिवस

मास/कार्य दिवस	पाठ का नाम	शिक्षण युक्ति	अधिगम संप्राप्ति
<u>अप्रैल 20 दिवस</u>	पाठ 1 - ओंकार ध्वज	व्याख्यान विधि , पठन विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि ❖ कविता- वाचन प्रतियोगिता कराना।	❖ ओम के महत्व को समझाना।
	पाठ 2 - ईश्वर का सर्वश्रेष्ठ नाम	चर्चा - परिचर्चा , पठन विधा , प्रश्नोत्तर विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि कक्षा में ईश्वर पर चर्चा	❖ आस्तिक बनने के लिए प्रेरित करना।

मई 15 दिवस

मास/कार्य दिवस	पाठ का नाम	शिक्षण युक्ति	अधिगम संप्राप्ति
<u>मई 15 दिवस</u>	पाठ 3 - आत्म बोध पाठ 4 - गीत के दो श्लोक	चर्चा - परिचर्चा , पठन विधा , प्रश्नोत्तर विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि ❖ रोल -प्ले कराना।	आत्मबोध हेतु प्रेरित करना गीता के दोहों कंठस्थ कराना

		❖ दोहा वाचन	
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जुलाई 24 दिवस

मास/कार्य दिवस	पाठ का नाम	शिक्षण युक्ति	अधिगम संप्राप्ति
<u>जुलाई 24 दिवस</u>	पाठ 5 - गायत्री जप का प्रभाव	पठन विधि , व्याख्यान विधि , प्रश्नोत्तर विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि कविता वाचन	❖ गायत्री मंत्र के अर्थ की जानकारी देना
	पाठ 6 - संस्कृत भाषा	लेखन कार्य	❖ रचनात्मक कौशल का विकास कराना।
	पाठ 7 - राष्ट्रभाषा हिन्दी	चर्चा - परिचर्चा , पठन विधि , दृष्टांत विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि सभी भाषिक कौशलों का विकास कराना।	❖ राष्ट्रभाषा हिन्दी का महत्व बताना

अगस्त 21 दिवस

मास/कार्य दिवस	पाठ का नाम	शिक्षण युक्ति	अधिगम संप्राप्ति
<u>अगस्त 21 दिवस</u>	पाठ 8 - पंच महायज्ञ	चर्चा - परिचर्चा , पठन विधि , दृष्टांत विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि पठन कौशल हेतु कार्य	❖ पंच महायज्ञ याद कराना

	पाठ 9 - डी . ए . वी गान	व्याख्यान विधि , पठन विधि , प्रश्नोत्तर विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि कविता वाचन	डी . ए . वी गान कंठस्थ कराना
	पाठ 10 - योग की पहली सीढ़ी	विषय वस्तु पर चर्चा व अभ्यास कराना।	❖ रचनात्मक कौशल का विकास कराना।
	पाठ 11 - योग की दूसरी सीढ़ी	व्याख्यान विधि , पठन विधि , प्रश्नोत्तर विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि योग की दूसरी सीढ़ी को कंठस्थ करना	❖ रचनात्मक कौशल का विकास कराना।
	पाठ 12 - वर्ण व्यवस्था का स्वरूप	चर्चा - परिचर्चा , पठन विधि , दृष्टांत विधि प्रवाह चित्र,पी.पी.टी. का प्रयोग नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि - उन ग्रंथों की सूची बनाना जहाँ वर्ण व्यवस्था के स्वरूप का वर्णन है	❖ परिश्रम करने के लिए प्रेरणा देना ।

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सितंबर(11 दिवस)

मास/कार्य दिवस	पाठ का नाम	शिक्षण युक्ति	अधिगम संप्राप्ति
<u>सितंबर</u> <u>(11</u> <u>दिवस)</u>	पाठ 13 - आश्रम व्यवस्था	पठन विधि , आगमन - निगमन विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि ❖ शारीरिक स्वास्थ्य से संबंधित नारा - लेखन ❖ एस. डी. जी.- 3 उत्तम स्वास्थ्य और आरोग्यता	❖ छात्रों को शारीरिक स्वास्थ्य के प्रति जागरूक कराना।
	पाठ 14 - किस दर जाऊँ	भगवान् के स्वरूप - निर्गुण और सगुण धारा से अवगत करना	❖ लेखन कौशल का विकास कराना।
	पाठ 15 - आर्य समाज के नियम (7-10) पाठ 17 - डी . ए . वी संस्थाएँ	नियम व उदाहरण अभ्यास कराना।	❖ शब्द भंडार में वृद्धि कराना।
		पठन विधि , प्रवाह चित्र प्रश्नोत्तर विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि ❖ 'पद - गायन/ वाचन	❖ सगुण और निर्गुण भक्ति धारा का बोध कराना।

		❖ एस. डी. जी.-4 गुणवत्तापरक शिक्षा	
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अक्टूबर(17 दिवस)

मास/कार्य दिवस	पाठ का नाम	शिक्षण युक्ति	अधिगम संप्राप्ति
<u>अक्टूबर</u> <u>(17</u> <u>दिवस)</u>	पाठ 16 - सत्यार्थ प्रकाश	भूमिका - निर्वाह विधि, पठन विधि , प्रश्नोत्तर विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य / गतिविधि रोल -प्ले स्त्री शिक्षा (परियोजना कार्य हेतु) ❖ एस. डी. जी.-10- असमानताओं में कमी	❖ सामाजिक कुरीतियों के प्रति जागरूक कराना।
	पाठ 17 - डी . ए . वी संस्थाएँ	नियम व उदाहरण अभ्यास पठन विधि , प्रवाह चित्र प्रश्नोत्तर विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि ❖ घर के कामों से संबंधित सूची तैयार कराना।	❖ भाषाई कौशल का विकास कराना। ❖ शब्द - भंडार में वृद्धि कराना। ❖ घर के कामों को लेकर कर्तव्य बोध कराना।

		<p>❖ एस. डी. जी.-8- उत्कृष्ट कार्य और आर्थिक विकास</p>	
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नवंबर (22 दिवस)

मास/कार्य दिवस	पाठ का नाम	शिक्षण युक्ति	अधिगम संप्राप्ति
<u>नवंबर</u> (22 दिवस)	पाठ 18 - न्यायमूर्ति डॉ. मेहरचंद महाजन	पठन विधि , प्रवाह चित्र प्रश्नोत्तर विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि ❖ न्यायमूर्ति डॉ. मेहरचंद महाजन की अन्य कहानियों का वाचन कराना।	❖ महानपुरुषों के प्रति आदर भाव उत्पन्न कराना।

दिसंबर(22 दिवस)

मास/कार्य दिवस	पाठ का नाम	शिक्षण युक्ति	अधिगम संप्राप्ति
<u>दिसंबर</u> (22 दिवस)	पाठ 19 - राष्ट्रीय गीत	व्याख्यान विधि , पठन विधि , प्रश्नोत्तर विधि नई राष्ट्रीय नीति के अनुसार रचनात्मक कार्य /गतिविधि -	❖ राष्ट्रीय गीत का कंठस्थ करके उसको समझाना

		राष्ट्रीय प्रतीकों के सभी चित्र और उसकी जानकारी लिखे	
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जनवरी 17 दिवस

मास/कार्य दिवस	पाठ का नाम	शिक्षण युक्ति	अधिगम संप्राप्ति
<u>जनवरी 17 दिवस</u>	पुनरावृत्ति	बोर्ड के प्रश्न पत्र हल कराना।	❖ लेखन कौशल का विकास कराना।
	अभ्यास कार्य	अभ्यास पत्रिका कराना।	❖ आत्म - विश्वास में वृद्धि कराना।

फरवरी(22 दिवस)

मास/कार्य दिवस	पाठ का नाम	शिक्षण युक्ति	अधिगम संप्राप्ति
<u>फरवरी (22 दिवस)</u>	पुनरावृत्ति	मौखिक और लिखित परीक्षा (बोर्ड के प्रश्न पत्र हल कराना)	❖ आत्म - विश्वास में वृद्धि कराना।

CURRICULUM
CLASS 8
Computer(ICT)
2025-2026

Learning Objective

The objective of ICT subject is to develop

- ✓ Enhance ICT skills of students by catering need of all types of learners.
- ✓ Integration of ICT skills with other subjects for application based learning.
- ✓ Enhancing capability and competency of students through experiential learning.

Month/No of Days	Chapter Name	Methodology	Learning Outcomes
April(20)	Computer Network	<p>Interactive discussion on the need and benefits of a Networking, types of networks, Media used for networking</p> <p>Demonstration /Illustrations of networking components of Computer Lab.</p> <p>- Discussion about Real life Applications /ICT Integration with life skills.</p> <p><u>Activities</u></p> <p>Book activities:- 2, 3, 4, 5, 9, 11, 12, 15, 19</p> <ol style="list-style-type: none"> 1. Make a Model / Poster showing Wired and wireless technology 2. Watch Video of Page no 18 on Internet Working 3. Children will explore and identify different types of networking set up in school and society. 	<p>Students will be able to understand various types of networking media, their types</p> <p>Students will be able to identify type of media for their real life work as per their properties and benefits.</p>

MAY (16)			
	Chapter Name	Methodology	Learning Outcomes
May (15)	HTML - Part 1	<ul style="list-style-type: none"> ✓ Demonstration/Illustration of different tags of HTML, ✓ Exercise based practice. 	<p>Children will be able to make web page , edit source code and run web pages.</p> <p>Children will be able to add font colours and background colours to</p>

		<p>✓ -Discussion about Real life Applications ICT Integration with life skills.</p> <p><u>Practical Activities</u></p> <ol style="list-style-type: none"> 1. Book activities:-21, 22, 27, 32, 38, 42, 43, 46, 47 2. Students will make Web page on “Olympic Games” 	the web pages.
June	Summer Holidays	<p>Holiday homework Summer</p> <ol style="list-style-type: none"> 1. Prepare 5 Slogans/ Poem/Role Play Scripts for spreading Cyber Safety Awareness in your class and society. 2. Prepare Presentation on Digital Footprints and it’s impact in our daily life. 3. Prepare Presentation/Web Page any one “Sustainable Developmental Goals and ways to achieve them ” 	Students will do Holiday Homework Activities
	Chapter Name	Methodology	Learning Outcomes
July(24)	<p>HTML PART 2</p> <p>LIST TABLE Formatting tags of HTML</p>	<p>Explanation with the help of demonstration on notepad for creating web pages, web sites with assignments of hands on experience</p> <p>Discussion about Real life Applications /ICT Integration with life skills</p> <p><u>Practical Activities</u></p> <ol style="list-style-type: none"> 1. Book activities:-50, 51, 54, 57, 61, 65, 67, 72 2. Make web page on “Restaurant Menu Card” 3. Make web page on “ States of India” using ordered/unordered lists 	<p>Children will be able to make use of tables for the formatting of web pages.</p> <p>Children will be able to add images and bullets of different types for making lists</p>

	CHAPTER NAME	METHODOLOGY	Learning Outcomes
August (21 days)	Chapter Name HTML PART-3 Internal Linking External Linking Making of website	Demonstration of website making on the smart board Discussion of linking, external and internal linking, -Discussion about Real life Applications /ICT Integration with life skills . <u>Practical Activities</u> 1. Book activity:-76, 81, 84, 89 2. Make a website on “ My Family “. Create Home page and link different web pages of every member . 3. Create a web page of “ Contact Us” with email link to your email address.	Children will be able create website by interlinking various web pages Children will be able to use HTML coding for building their websites and for showcasing products.
6. September(11)	CHAPTER NAME	METHODOLOGY	Learning Outcomes
	Revision and Practical assessments for Mid Term	Oral listening, Exercise based hands on work	To develop self confidence, Recalling Memory, To increase technical skills, efficiency and speed of practical's

	CHAPTER NAME	METHODOLOGY	Learning Outcomes
October (17 Days)	Identifying Network resources and Computer <ul style="list-style-type: none"> • Web browser • web server 	Demonstration/Illustration of various networking devices with in school campus and surrounding area.	Students will be able to understand various networking resources

	<ul style="list-style-type: none"> • client server, domains • URL • working of internet 	<p>-Interactive discussion for the explanation of functions of all networking resources.</p> <p>Discussion about Real life Applications of Networking</p> <p><u>Practical Activities</u></p> <ol style="list-style-type: none"> 1. Make a Presentation using Impress/MS Powerpoint showing uses of internet in HealthCare and Education field 2. Book activity:90, 92, 93, 95, 96, 98, 100 <p>Make Presentation on” Sustainable Developmental Goals”</p>	<p>Students will be able to understand working of internet</p>
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	CHAPTER NAME	METHODOLOGY	Learning Outcomes
November(22)	<p><u>Problem solving</u></p> <p>Algorithms</p> <p>Flowcharts Symbols</p> <p>Flow charts</p>	<p>Interactive Discussion about the need of algorithms and flowcharts .</p> <p>Illustration of various symbols of flow chart.</p> <p>Discussion about Real life Applications of Flow chart</p> <p>Hands on activity for making flowchart symbols using cards</p> <p><u>Practical Activities</u></p> <ol style="list-style-type: none"> 1. Book activities 104, 105, 106, 112, 113, 117 2. Make a Flow chart for Voting Process 	<p>Students should be able to make algorithms and flowcharts their own</p> <p>Students will be able to think critically for designing solution of any problems</p>

		3. Make a Flow chart for Tea making process Make a flow chart for finding greater number among 3 numbers.	
	4.		

	CHAPTER NAME	METHODOLOGY	Learning Outcomes
December (22 Days)	Programming with Qbasic LET , INPUT, END REM, PRINT, LOOPING with QBASIC	Discussion and Demonstration of Commands and programs -Discussion about Real life Applications of Programming Practice on computer through exercises <u>Practical Activities</u> Book activities 1. 124, 125, 138, 143, 144, 145, 149, 150, 151, 152, 153, 158, 159 2. Write program to generate series of Even numbers between 100-200 3. Write program to generate series of Odd numbers between 300-400 Winter Break : 1. Prepare Role Play /Chart for Cyber Bully Prevention. 2. Make one Snake and Ladder Game on Network Safety .	Students will be able to create programs using loops Students will be able to design simple graphics using loop

	CHAPTER NAME	METHODOLOGY	Learning Outcomes
10 January(17)	CYBER SAFETY WORLD		
	<p>Cyber safety tips</p> <p>Cyber bully</p> <p>Effects of cyber bullying</p> <p>Prevention Tips</p> <p>Case studies</p>	<p>Demonstration of videos with explanation, Example based discussions.</p> <p>Demonstration of Cyber safety Video</p> <p><u>Practical Activity</u></p> <ol style="list-style-type: none"> 1. –Demonstration of Cyber safety Presentation . 2. Role plays/Presentation on Cyber safety Tips 3. Role plays on cyber bullying effects/Prevention 	<p>Students will be able to understand about cyber world,</p> <p>They will be able to understand effect of cyber bullying and their prevention</p>
11 February	CHAPTER NAME	METHODOLOGY	Learning Outcomes
	Project work and Revision	<p>Students will make projects by integrating their learning of all chapters and develop digital products.</p> <p>Students will make online stores and showcase their products .</p> <p>Quizzes/MCQ'S will be created and discussed</p>	Children will be able to integrate their ICT learning for developing Vocational /Real life based applications

CURRICULUM PLAN 2025-26

SUBJECT : MUSIC VOCAL

CLASS: VIII

- Every class will begin with the chanting of (OM), ‘Gayatri Mantra’

Month/No.of days	Activity Name	Methodology	Learning Outcomes
April (20 days)	<ul style="list-style-type: none"> ● Vandematram and new prayer. 	<ul style="list-style-type: none"> ● Sing the seven notes individually 	<ul style="list-style-type: none"> ● Develop “SWAR” sense
<u>May 15 Days</u>	<ul style="list-style-type: none"> ● Alankar(basic 1-4) ● Draw the picture of Tanpura. 	<ul style="list-style-type: none"> ● Discuss about the origin of Tanpura ● Group singing 	<ul style="list-style-type: none"> ● To develop awareness towards the music and instruments.
<u>July 24 Days</u> <u>August 21 Days</u>	<ul style="list-style-type: none"> ● Patriotic song ● Community ● Singing. ● Alankar. 	<ul style="list-style-type: none"> ● Children will learn the song and sing individual. ● They will sing the community songs. ● They will sing different (SA RE GA MA). 	<ul style="list-style-type: none"> ● To develop singing skills ● To be able to appreciate when others are singing. ● They will sing different (SA RE GA MA).
<u>SEPT 11 Days</u> <u>OCT 17 Days</u>	<ul style="list-style-type: none"> ● Discussions about different sounds of nature. ● Knowledge of different taals. 	<ul style="list-style-type: none"> ● Children will listen to the sounds of each living organism and the teacher will tell them how it is actually a note by itself. ● The song will be taught. 	<ul style="list-style-type: none"> ● To develop rhythm sense. ● To develop raag sense.

<u>NOV 22 Days</u> <u>DEC 22 Days</u>	<ul style="list-style-type: none"> • Preparations of various competitions and functions. • Discussion about that system. 	<ul style="list-style-type: none"> • Children will learn specific song to be performed will learn difference in thaats. 	<ul style="list-style-type: none"> • Develop swar Raag sense. • To develop interest to participate in school function. • To develop innovation.
<u>JAN 17 Days</u> <u>FEB- revision for annual examination</u>	<ul style="list-style-type: none"> • Discussions on famous musicians 	<ul style="list-style-type: none"> • Children will bring picture of musicians and discuss about their contribution towards music. • Finally they will paste the pictures on the chart papers. 	<ul style="list-style-type: none"> • To develop creativity. • Inter-personal relations. • Able to work in groups.

CURRICULUM PLAN 2025-26

SUBJECT : DANCE

CLASS: VIII

Learning Objectives :-

1. Knowledge of the rich cultural heritage of India .
2. Knowledge of different dance forms and gharanas .
3. Develop the dancing skill , creativity, imagination / innovation .

Month/No.of days	Activity Name	Methodology	Learning Outcomes
April 20 Days	1.Bhumi Pranam 2.Discussion of Indian Classical Dance	1. Eachstep will be taught individually with the help of graceful steps and movements 2. Students will learn and try to perform	1. Importance of dancing skills
<u>May 15 Days</u>	1. Classical Dance :- Hand Movements of classical dance	1. Children will be taught step by step individually. 2. Students will be taught about the different Mudras. 3. Activity –Students will PERFORM individually the same.	1. Will improve awareness towards Dance
<u>July 24 Days</u>	1. Patriotic Dance	1. The meaning of the song will be explained By the teacher to improve the feel and enhance the quality of dance. 2. Students will then try and perform the	1. Feeling of Patriotism

		same.	
<u>August 21 Days</u>	1. Patrioti Dance	<ol style="list-style-type: none"> 1. Children will also be taught in group to develop coordination among themselves. 2. Discussion of freedom fighters 	1. Feeling of Patriotism
<u>SEPT 11 Days</u>	<ol style="list-style-type: none"> 1. Knowledge about Folk Dance 2. Basic steps of folk Dance 	<ol style="list-style-type: none"> 1. Students will be told about different styles Folk Dances of India and related costumes 5 basic steps will also be taught to the teacher 2. Discussion of Folk Dance 3. Activity – Students will be asked to speak / write about different states, costumes etc. 	1. Knowledge of the rich culture heritage of India.
<u>OCT 17 Days</u>	<ol style="list-style-type: none"> 1. Basic Folk Dance Steps 2. Rhythm aspect of different folk dances of India.. 	<ol style="list-style-type: none"> 1. Every student will be taught different Folk Dance Steps . 2. Discussion on different Folkdance Movements of different states. Students will practice individually as well as in group. 	1. Enhance the dancing skills Develop the stage Presentation Skills.
<u>NOV 22 Days</u>	<ol style="list-style-type: none"> 1. Shloka Dance 2. Knowledge of Shloka Meaning 	<ol style="list-style-type: none"> 1. Students will learn Shloka and the Meaning and also by heart 	1. Students will learn to recite , explain the meaning and also dance with the Shloka .

		<p>the same. They will also be taught appropriate based on the meaning of Shloka's.</p> <p>2. Teaching Usage of Different Shloka's Meaning</p>	
<u>DEC 22 Days</u>	<p>1. Classical Dance 'Basic Tukra'</p> <p>2. Knowledge about Mudra</p>	<p>1. Teaching will be done using different Mudras</p> <p>2. Students will practice individually as well as in Group.</p>	<p>1. Enhance and develop dancing skills.</p>
<u>JAN 17 Days</u>	<p>Knowledge of Taal Teen Taal</p>	<p>1. Teen Taal will be taught in proper Rhythm with Taali, Khaali and Matra etc</p> <p>.</p>	<p>2. To build the Rhythm Sense</p>
<u>FEB- revision for annual examination</u>	<p>1. Knowledge of Taal Teen Taal</p>	<p>1. Teen Taal will be taught in proper Rhythm with Taali, Khaali and Matra etc</p> <p>.</p>	<p>1. To build the Rhythm Sense</p>

ACADEMIC PLAN(2025-2026)

SUBJECT:-SPORTS

CLASS:- 8th

Learning objective:-

- To provide sports opportunity to every student.
- To Build Competitive abilities.
- To provide Recreation and fun
- To practice mental hygiene
- To attain higher level of consciousness
- To improve the physical, social, mental and wellbeing of students

MONTH/ No. of Days	ACTIVITIES	METHODOLOGY	LEARNING OUTCOME
April (21 Days)	Fitness Exercises And SPORTS	Demonstration and explanation	Students will learn how to improve physical health through exercises.

MONTH/ No. of Days	ACTIVITIES	METHODOLOGY	LEARNING OUTCOME
May (16 Days)	Yoga And SPORTS	Demonstration and explanation	Students will learn how to increase their dynamic flexibility.

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MONTH/ No. of Days	ACTIVITIES	METHODOLOGY	LEARNING OUTCOME
July (25 Days)	How to Prevent from Lifestyle diseases Through Yoga.	Discussion	Students will learn how they can develop their body posture and Lifestyle to develop fitness level.

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MONTH/ No. of Days	ACTIVITIES	METHODOLOGY	LEARNING OUTCOME
August (22 Days)	Breathing exercises And SPORTS	Demonstration and explanation	Students will learn to perform proper breathing techniques.

MONTH/ No. of Days	CHAPTER NAME	METHODOLOGY	LEARNING OUTCOME
September (22 Days)	Balanced Diet And SPORTS	Discussion and explanation	Students will learn about the components of diet and value of balanced and nutritional diet.

MONTH/ No. of Days	ACTIVITIES	METHODOLOGY	LEARNING OUTCOME
October (17 Days)	Meditation And SPORTS	Demonstration and explanation	Students will learn to improve their concentration power.

MONTH/ No. of Days	ACTIVITIES	METHODOLOGY	LEARNING OUTCOME
November (23 Days)	Aerobic exercises And SPORTS	Demonstration and explanation	Students will understand how cardiovascular health can be improved using aerobic exercises.

MONTH/ No. of Days	ACTIVITIES	METHODOLOGY	LEARNING OUTCOME
December (23 Days)	Yoga And SPORTS	Demonstration and explanation	Students will perform difficult poses to the greater extent of their ability.

MONTH/ No. of Days	ACTIVITIES	METHODOLOGY	LEARNING OUTCOME
January (17 Days)	Physical exercises And SPORTS	Demonstration and explanation	Students will learn how physical health can be improved.

MONTH/ No. of Days	ACTIVITIES	METHODOLOGY	LEARNING OUTCOME
February (22 Days)	Sitting, Standing Posture And SPORTS	Discussion	Students will understand why it is important to sit in a proper posture to improve muscle health.

SARLA CHOPRA DAV SCHOOL
ACADEMIC PLAN
SESSION 2025-2026
Fine art [painting]
CLASS 8

<u>Month /No of working days</u>	<u>Topic to be covered Theory</u>	<u>Methodology</u>	<u>Learning Outcomes</u>
APRIL [24 days]	Introduction to art Basic drawing and colouring {shape object,nature}	students involves developing their creativity, fine motor skills, and understanding of various art techniques. The methodology for an art class at this level should aim to engage students in both the process and the product of creating art. Here's a structured approach:	Technical Skills: 1 creative thinking 3. Understanding Color Theory.
MAY [24 days]	Clay modelling Making objects [mini pot,flower etc]	Practical Skills Development: students develop fine motor skills, creativity, and spatial awareness. It encourages hands-on learning and provides students with a tactile way to explore the world of art. Here is a structured methodology to introduce clay modeling to Class 6 students.	Technical Skills: Fine motor skill, creativity
JULY- AUGU	Still life drawing	The methodology should focus on	Technical skill: Shading technique

ST [48 days]	Drawing household objects[cup,bottel, books etc]	developing students observation skills,understandi ng of form ,and use of basic art materials.	
SEP- OCT [48 days]	Festival art Rangoli diya, painting	Practical Skills Development: The methodology should focus on celebrating various culture traditions, incorporating festive themes into art,and allowing students to express their understanding of these events visually.	Technical skill: Traditional based creativity
NOV- DEC	Portrait study Painting and Drawing Portrait study /human anatomy /animal study /bird study/Insect study	Media and Techniques: Experimentation with different media and techniques is encouraged, allowing students to discover their strengths and preferences. Composition: Understanding the principles of composition, including elements like line, shape, colour, and form, is crucial.	Technical skill: Proportion, expression
Jan- feb	Abstract art and expression /step by step Free style painting	Practical Skills Development: Abstract art ,unlike realistic art ,focuses on	Technical Skills: Imagination,

	using emotions in art	shapes, colours, lines, and forms rather than representing the real world.	
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